Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In this section, please describe briefly what remote education provision you will make available immediately. This may include, for example, sending pupils home with workbooks to complete independently in the first instance.

All resources are placed on Google Classroom

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect all students to follow their timetable and attend lessons according to the timings of the school day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4 hrs 45 minutes 4 * 1hr 1* 45 minutes In addition, 20 minutes is available each day before school for preparation
Secondary school-aged pupils working towards formal qualifications this year	4 hrs 55 minutes 4 * 1hr 1* 45 minutes In addition, 10 minutes is available each day before school for preparation

Accessing remote education

How will my child access any online remote education you are providing?

If you are using online tools or digital platforms, either for delivery or for assessment, please share the names of these resources.

All lessons are delivered via Google Classroom and Go Guardian software is used to provide on-going monitoring and support.

We also use a number of online platforms to support teaching and learning:

- GCSEPod
- Tassomai
- Seneca Learning
- My Maths
- Mathswatch
- Dr Frost Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All students have a chrome book through a scheme run from Year 7. Families are able to purchase a device outright or loan a device through the school
- Heads of Year manage a stock of loan devices for each year group
- We have distributed wireless routers to a number of families and are able to provide further support where necessary
- Parents can notify the school about damage or faults to chrome devices through an online portal. We are able to loan devices to students while repairs are undertaken
- Where there are ongoing issues with connectivity a place in school can be offered to the student
- A member of our ICT support team is in school everyday

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students follow their normal timetable and the regular timings of the school day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Go Guardian software package is used to monitor student's work. This allows staff to directly interact with a student's desktop. Staff can close inappropriate website/work.
- Class charts software package allows staff to award praise and record where work is not visible.
- Staff contact parents where there are concerns
- Each year group has an academic Head of year who focuses on academic engagement.
- Heads of Year are in regular contact with vulnerable students

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work can be submitted through Google Classroom and staff are able to give feedback directly onto student work.
- Online software packages such as GCSEPod, have elements that are also used for marking and feedback.
- Staff will use a variety of approaches to feedback. These could include
- We also have Go Guardian software which enables staff and students to communicate directly and gives staff access to student desktops.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Support for students with additional needs

- all students with a final EHCP or a draft EHCP, are being offered a full time place in school.
- For those young people who do not wish to take up this place, contact will be made with parents/carers to discuss provision in order to complete a risk assessment as required by the local authority; this will take place by 22nd Jan and will be reviewed as necessary.
- Parents/carers of young people with an EHCP can change their decision to attend/not attend at any time and are asked to contact the school in this instance.
- Most students with additional learning needs will be accessing their learning from home. We are able to offer some on line support via Go Guardian during normal school hours either from a member of the SEN team or from another member of our support staff. You will have been contacted via email if your child has been identified for this support.
- If your child has additional learning needs and you have any queries or require further support, please do not hesitate to contact us at school.